



Charlotte-Mecklenburg Schools

November 27th, 2023
Every Child. Every Day. For a Better Tomorrow.

Metro School

405 South Davidson Street
Charlotte, North Carolina 28202

Estimado Padre / Tutor:

Como padre/tutor de un estudiante de Metro School, le escribo para informarle que Metro School ha sido designada como una escuela de bajo rendimiento para recibir apoyo y mejora integral (CSI-LP) por la Junta de Educación del Estado de Carolina del Norte. Como se establece en la Sección 1111(c)(4)(D)(i) de la ESSA, Carolina del Norte tuvo que identificar escuelas para recibir apoyo y mejoras integrales. Las escuelas CSI-LP de Carolina del Norte se encuentran en el 5 por ciento de rendimiento más bajo de todas las escuelas que reciben fondos del Capítulo 1. La intención de esta oportunidad es mejorar los resultados educativos de todos los estudiantes, cerrar las brechas de rendimiento, aumentar la equidad, y mejorar la calidad de la instrucción.

Como escuela CSI-LP, Metro School debe desarrollar un plan integral que aborde específicamente la manera como la escuela mejorará el rendimiento de los estudiantes. El plan también incluirá el modo en el que nuestro distrito nos apoyará y monitoreará nuestro progreso. El plan integral abordará las siguientes áreas:

- Gestión del aula
- Instrucción alineada con los estándares
- Comunidades profesionales de aprendizaje (PLC)
- Liderazgo en la instrucción
- Reclutamiento y retención de Maestros Efectivos
- Apoyo para las transiciones de grado a grado
- Implementación de un Sistema de Instrucción Escalonado
- Toma de decisiones basada en datos
- Servicios de Apoyo Estudiantil
- Participación familiar y comunitaria

Hemos establecido las siguientes metas para Metro School, este año:

- The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) NC Extend 1 EOG will increase from 0% in SY2021-22 to 5% in SY2022-23 and 10% in SY2023-24.
- The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics NC Extend 1 EOG will increase from 0% in SY2021-22 to 5% in SY2022-23 and 10% in SY 2023-24
- The percent of high school students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Math 1 NC Extend1 EOC (grades 9-12) will increase from 0% in SY2021-22 to 5% in SY2022-23 and 10% in SY2023-24
- Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 0% in SY2022-23 and SY2023-24.
- Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)
- To provide a duty-free lunch period for every teacher on a daily basis. (Aligns to A4.06)
- Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.

Nuestros estudiantes necesitan lograr niveles de rendimiento más altos, y esto requerirá un trabajo arduo por parte del personal, los estudiantes y las familias. A continuación, se presentan algunas de las estrategias que se implementarán en Metro School:

Phone: 980-343-5450 | Fax: 980-343-5607 | www.cms.k12.nc.us | CMS-TV

In compliance with federal law, Charlotte-Mecklenburg Schools administers all education programs, employment activities and admissions without discrimination against any person on the basis of gender, race, color, religion, national origin, age or disability. Americans with Disabilities Act (ADA) Accessibility: If auxiliary aids for communication are necessary for participation in a CMS program or service, participants are encouraged to notify the ADA coordinator at least one week prior to program commencement at 980-343-6661 (voice) or accessibility@cms.k12.nc.us.



Admin team and members from the ILT will create and establish a school-wide behavior matrix to establish effective classroom management and reinforce school rules and procedures by positively teaching them.

Develop, create, and execute internal core action walkthroughs performed by the instructional leadership team

- The ULS Systems (outside consultants) will coach and train Metro Staff on the ULS system to utilize for the purpose of updating students' profiles, benchmark assessments, and instructional practices for the sake of aligning all instructional practices and to see growth.
- Develop and execute a school-wide data analysis protocol for PLCs (grade level CTs) to analyze and review attendance, behavior, and common assessment data at least once a week.
- ILT Team will create a co-teaching plan and vertical alignment planning days for teachers to deliver evidence-based instruction that is aligned with the individual needs of students across all tiers within the Metro-created MTSS plan.
- ILT Team and CTs will identify students who demonstrate the need for additional supports will receive re-teaching, re-grouping, and re-assessment to monitor progress towards growth.
- Student services team will establish a clear teaming structure with assigned roles and responsibilities and a consistent meeting schedule and agenda to discuss student specific interventions and progress monitoring data for Metro-created, tiered intervention plans.
- Admin team and members from the ILT will create and establish a school-wide behavior matrix to establish effective classroom management and reinforce school rules and procedures by positively teaching them.
- Execute a three tiered Attendance Plan to decrease our number of chronically absent students by 30% from 2022-23.
- Student services team will establish a clear teaming structure with assigned roles and responsibilities and a consistent meeting schedule and agenda to discuss student specific interventions and progress monitoring data for Metro-created, tiered intervention plans.
- Members of the admin team and student services team will plan and conduct intake meetings with parents of new students and staff members to discuss and understand the IEPs, medical/care needs, and establish a relationship upon enrollment to help with preparedness of school and increase student success.
- Admin team will create and share the google form for teachers to submit the grade level transition plan that includes important student information, behavior data, and additional notes that may not be addressed on IEPs to assist with students and staff being prepared for the next grade level.
- The instructional leadership team will meet to discuss instructional practices to facilitate effective tools needed to see growth in the school improvement plan. The team will create agendas and share with their collaborative teams and with the school improvement team.
- The collaborative teams (PLCs, CTs) will meet weekly to discuss instructional practices to facilitate effective tools needed to see growth in the classroom. Teams will also discuss student data on benchmark assessments and behavior goals. The team will create agendas and share with the instructional leadership and admin teams.
- The principal will develop a walkthrough calendar with look-fors to assess the current state of curriculum implementation, SEL instruction, tiered interventions, and classroom management.
- The principal will create ongoing professional development for instructional leaders that focus on developing and coaching collaborative teams to develop teams and systems that will help with school improvement.
- The principal will collaborate with members of the ILT team to develop and review the "teacher bundle" coaching initiative to determine effectiveness and use to help develop teachers and improve upon classroom instruction.
- Collaborative teams will meet weekly to discuss student progress and opportunities for growth and instructional realignment to plan effective lessons that will assist in school improvement.
- Members of the admin team will develop Internal Core Action walks that are to be completed by the ILT members to provide insight on current instructional practices and provide immediate feedback on adjustments that should be made to promote positive student outcomes.
- The admin team will Work with the ILT, SIT, and PTO to create ways to attract highly qualified staff. The admin team will review feedback from staff on necessary changes.
- The admin team will attend the CMS job fairs and work closely with the CMS recruitment staff to attract highly qualified candidates.
- Student services team will develop and conduct professional development for staff and parent workshops for families to provide information on resources available that will assist with our student population transitioning through and past



our school. Resources include; vocational programs, living arrangements, and post-secondary opportunities.

Metro School teachers will complete weekly posts in Parent Square outlining the instructional content being taught for the week which will include supplemental resources that parents can utilize to enhance behavioral, communication, and instructional needs of individual students to help increase parent/family engagement and build the relationship.

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- The admin and SIT teams will collaborate with community stakeholders to provide information and events for parents/families to receive resources and build lasting relationships to increase engagement in the education process.

La participación de los padres está en el centro de nuestros esfuerzos de mejora escolar. Las siguientes son algunas formas en las que usted puede ayudar:

- Asegúrese de que tanto usted como el estudiante estén al tanto de las expectativas académicas establecidas para el estudiante este año escolar. El(los) maestro(s) del estudiante le proporcionarán una lista de objetivos de aprendizaje en un lenguaje amigable, si usted la solicita
- Contacte a **Krystle Coles at 980-343-5450** si tiene preguntas o inquietudes sobre el estudiante, o para programar una cita para reunirse con un miembro del personal de la escuela que trabajará con el estudiante
- Asegúrese de que el estudiante esté preparado y asista a la escuela todos los días
- Supervise las tareas del estudiante
- Supervise el progreso del estudiante y asista a las reuniones con los maestros del estudiante
- Siga nuestro sitio web y nuestras redes sociales **SITs**. Parent Square.
- Postúlese como voluntario
- Únase a **Metro Tigers PTO**

Esto parece una tarea ardua, pero preparar a nuestros estudiantes para que puedan tener éxito no es fácil, y es un esfuerzo de grupo. Los siguientes son algunos recursos que pueden ser de ayuda:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

Estamos entusiasmados con este año escolar, y estamos trabajando para que sea un éxito para todos los estudiantes. Hasta ahora hemos logrado:

- **Metro Student Showcase/Curriculum Night,**
- **Title I Parent Meeting**
- **School Improvement Team Meeting**
- **Teachers are creating weekly lesson plans during Collaborative Team Meetings aligned with grade level curriculum.**
- **4 out of 4 of our ULS training has been completed for all teachers.**

Si tiene preguntas sobre el contenido de esta carta, comuníquese con **Krystle Coles**, escribiendo a krystle.coles@cms.k12.nc.us o llamando al 980-343-5450.

Cordialmente,

Fermandi Dyson